All About Me Assignment

OBJECTIVES

STEP 1 | LEARN

Review the assignment sheet with students to introduce them to the project. By doing this assignment, students will gain valuable practice in using creation software, crafting copy and designing appealing yearbook spreads. Of many potential options, two assignments that are equally illustrative in totally different ways are outlined below.

1. Print the assignment and have students copy the layout so that theirs looks identical to it, including all spacing and proportions. This tests the student's proficiency with desktop publishing programs and their ability to look critically at their own work and abilities.
2. Have the students create their own layout, showcasing their knowledge of design.

STEP 2 | PRACTICE

Students gather photos and create a plan to design their spread. Next, they use design software to begin displaying their work.

STEP 3 | ASSESS

Students will be assessed using a checklist/rubric.
NOTE: If time allows, students should present their project to the rest of the staff.

21ST CENTURY SKILLS

Students will demonstrate critical thinking and creativity by designing and creating a project that showcases who they are as individuals.

COMMON CORE STATE STANDARDS

ELA-Literacy.L.9-10.2c (11-12.2b)
Spell correctly.
ELA-Literacy.L.9-12.1, CCRA.L.1
Demonstrate command of grammar and usage when speaking or writing.
ELA-Literacy.L.9-12.2, CCRA.L.2
Demonstrate command of capitalization, punctuation and spelling.
ELA-Literacy.SL.9-12.5, CCRA.SL.5
Make strategic use of digital media to enhance meaning.
ELA-Literacy.W.9-12.6, CCRA.W.6
Use technology to produce and publish shared writing products.

ISTE STANDARDS

1B: Create original works.

2B: Communicate ideas effectively using a variety of media.

3B: Ethically use information from a variety of sources and media.

All About Me Assignment

Task: Construct a double-page spread that portrays one of the assignment ideas below. This is your one chance to include you and your friends since we focus on others in the yearbook. Grading will be based on knowledge of templates, yearbook design, layout, copy, captions, etc. This assignment is flexible; here are some ideas:
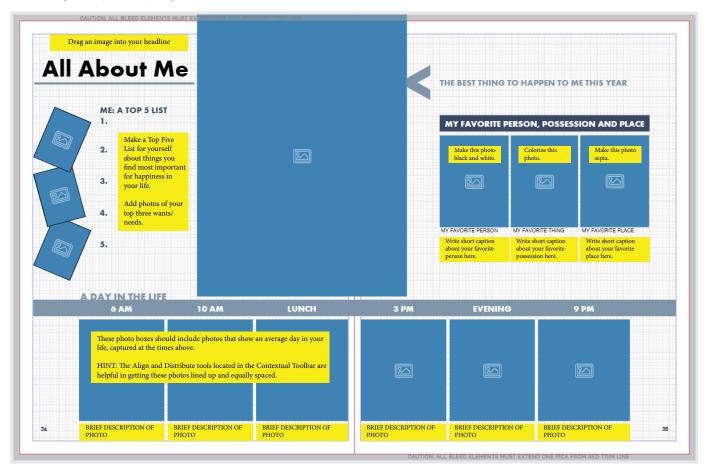
• Create a spread about your life, family or friends.
• Create theme proposals for next year in the form of a yearbook spread.
• Demonstrate proficiency in design and writing by covering a school activity in a new and fresh way.

Requirements:

1. Vital statistics: First and last name, birthday, etc. Name must be in a headline
2. Small (4-5 sentences) paragraph about yourself
3. Include at least 2 "favorites" (i.e. food, music, TV, etc.) or hobbies
4. ALL photos must have captions
5. ALL people in the photos must be identified with FIRST and LAST names
6. One infograph or graph (i.e., "I spend 90% of my time texting, 1% doing homework, 1% sleeping, 2% talking on phone, etc. shown in a graph)

Your pages can include (but aren't limited to) the following things:

• Family
• Friends
• Pets
• School
• Work
• Hobbies
• Future goals
• Favorites (books, music, etc.)

Back to School Assignment: Rubric

40 points – Deadline
- Was the page printed and submitted no later than the day/time indicated as the deadline?
- Were all of the parts complete?
- Was it ready to publish?

40 points – Rules
- Were the rules of design followed?
- Are there consistent internal/external margins? Correct fonts? Point size?
- Does the spread tell a story?
- Does the story have quotes and follow all rules?
- Do the headline and sub-headline summarize the story and follow the rules?
- Does every picture have a caption?
- Are the captions at least two sentences with the first sentence written in present tense and the second sentence written in past tense?
- Do pictures face the gutter? Are they crisp and unposed?
- Does the spread match the book thematically? Graphically?
- Do color choices make sense?

20 points – Creativity
- Does the page look professional?
- Is the template modified to fit the content?
- Does the page show a command of photojournalism?

_____/100   Total Score

I used the following 21st Century Skills in class today:
(Check as many as apply.)

- ☐ Creativity and Innovation
- ☐ Communication and Collaboration
- ☐ Research and Information Fluency
- ☐ Critical Thinking, Problem Solving and Decision Making
- ☐ Digital Citizenship

- ☐ Technology Operations and Concepts
- ☐ Leadership
- ☐ Ethics
- ☐ Accountability
- ☐ Adaptability

- ☐ Personal Productivity
- ☐ Personal Responsibility
- ☐ People Skills
- ☐ Self Direction
- ☐ Social Responsibility

Explanation of task or situation where a 21st Century Skill was used: